

LMMS CHORUS PARTICIPATION AND PREPARED RUBRICS

A bi-weekly participation grade is based on this rubric. Your child receives a grade for the week based on which statement best describes his/her performance in class based on participation, posture, and effective use of time. If a student is off task during written activities, then this will effect this grade. The grade is earned in 5-point increments.

Points Earned	Level of participation	Possible reason(s) for earned grade.
100 points	Exceptional	Student is ALWAYS attentive while demonstrating an EXCEPTIONALLY high interest in singing/learning far above the norm . <i>This grade is only given to a small percentage of students each week.</i>
95 points	Excellent	Student consistently sings to full potential, is actively involved in classroom instruction, and is MEETING EXPECTATIONS. <i>This grade reflects the efforts of the majority of students each week.</i>
90 points	Good	Student's participation in class is GOOD, but typically requires one or two reminders a week about staying on-task, about posture/leaning back in chair, or about following classroom rules/procedures.
85 points	Average	Participation during classroom instruction is AVERAGE. Student has to be reminded 3 or 4 times per week about staying on-task, about posture/leaning back in chair, or about following rules/procedures.
80 points	Below Average	Participation during classroom instruction is BELOW AVERAGE. The student typically requires daily reminders about staying on task, about issues with posture, or about following rules/ procedures.
75 points	Marginal	Student appears to be singing, however, sound is barely audible and/or mouth is barely moving. This is a clear indication that the student is NOT putting forth appropriate energy/effort and is NOT contributing sufficiently to the overall success of the class. OR Student is frequently daydreaming or not paying attention during class. He/she typically does not follow along in the music during rehearsal, but instead tries to sing by rote rather than reading/looking at music.
70 points	Poor OR	Student is not disruptive; however, participation is frequently non-existent and student shows apathy towards chorus.
70 points	Poor/ N conduct	Excessive socializing/off-task behavior during instruction is preventing student from learning or making musical progress. Sometimes socializing inhibits learning of those around him/her.
65 points or below	Unacceptable	Student shows no interest in singing or chorus; student is working against the goals of the class. OR Excessive socializing/horseplay during rehearsals is a daily disruption to the classroom environment, and the student's lack of effort reflects no attempt to participate or to learn. <i>Likely will result in a U in conduct.</i>

LMMS CHORUS PARTICIPATION GRADE RUBRIC

Ten points a day are earned for being prepared for class. A student must have his or her folder with all music and handouts, workbook, sharpened No. 2 pencil (not color) with eraser, and student agenda. A student must have them all in order to earn the points for the day. The Prepared Grade is given once every two weeks; so, a 100 means the student was prepared every day.

*Students MUST be prepared for class every day with their music, pencil, and other handouts in order to be eligible to receive points in the participation rubric. **If a student is unprepared for class, one point will be deducted from their Participation grade if an effort is made to participate as well possible without music and/or materials.**